

DEBRIEFING NOTE APPA'S MEETING MATERNELLE AND PRIMARY

Nov 12th 7:30 - 9:00 pm

1. Measures taken and status till Toussaint holidays

a. *Absences, quarantine and Covid cases:*

15 teachers with absences (>3 days),

Teachers absent for sick leave: 2 in M and 3 in P

Teachers absent and put in quarantine but not positive: 2 in M and 2 in P

Teachers absent and tested positive: 2 in M and 4 in P

Kids absent and waiting for their results (because either a family member or a school staff tested Positive)

2 kids positive but asymptomatic

b. *Class closures:* it's not school's choice. It comes to PSE and their decision (closure if 2 positive cases with closed contact). School can decide to close a class if not enough staff to supervise the kids. Today, supervision could be possible thanks to school's different engagement which could have been taken thanks to school's own equity. (ex: one extra primary teacher and one assistant in kindergarden).

All courses could be maintained.

Following the directive :

i. Primary and Kindergarden cases are treated differently.

ii. The class is closed during the quarantine period.

iii. The quarantine period is 10 days as of the last day of the last contact.

c. *Mise en place*

i. Preparation for the hybridation (remote class).

ii. To communicate: The School is informed after the press news, so it will take at least 48h for the school to receive the official Directive and then communicate to the parents.

Following Clerheid School Trip for P2

Reminder: At that time, we were in code yellow, meaning low risk of spreading the virus. Therefore, wearing the mask was not mandatory during sport activities, on the stage and backstage, outside, during meals at the table of 10 persons (without social distancing)... Kids were most of the time busy with activities outside, rooms were ventilated, disinfected and handwashing was constantly reminded. Teacher did their best to take care of kid's needs, so kids could be assured to live a week without their parents (kids needed cuddles, smiles, affections (it was for all of them their first Verseau trip without their parents). Not easy in this context to follow the mask wearing and social distancing. (please note that mask have been worn while giving care to the kids). Therefore, this trip has been accomplished in a goodwill, full attention to the kids.

Unfortunately, 4 teachers have been tested positives after the trip, but impossible to confirm where, when and how the contamination happened.

The school is sorry and sad that some teachers caught the virus after their full investment during the trip, as well as they are sorry for the consequences on the kids and their families and all the reorganization (closure of the three P2 classes for 3 days

and testing recommendation or quarantine for 14 days as of their last contact with the teachers).

The PO and the Management fully support the condition in which this trip took place and been lived, knowing the current situation.

d. Remote Learning

- i. If few kids are absent: adapted follow up.
- ii. If a class is closed: learning via Padlet (a platform filled by the teachers) + Zoom meetings in small groups.
- iii. All information will be communicated to the kids.

2. Measures set up as of after Toussaint holidays

- a. If a case happen, School will use verseau emails to reach out the concerned parents. In case of class closure, the school will inform concerned parents via eiverseau address. It's also possible that the school ask the class representatives to spread the information.
- b. **No « outside » activities till Christmas vacation:** (meaning no one day school trip, no school trip and this includes the pool).
- c. Pool is replaced by sport.
- d. **APPA's activities** (craft, board games, chess) are also suspended till January.
- e. **Reinforcement of hygiene measures:** hand washing, ventilation before and after 50min of class (**Attention:** School reminds the parents to make sure kids are covered enough so they do not catch cold during ventilations).
- f. If few teachers are absent, we cannot mix classes. If, the school does not have enough teachers, they may be forced to close the class (if no other solution)
- g. During breaks in the garden, classes are mixed.
- h. **Tiers person presence** (parents included) is not allowed, but only by appointment.
- i. Parents received the **doodle** to make virtual appointments for their kids' Report (**appointments are on Nov 18,19 or 20th - primary /kindergarten**). Meetings with the English Teachers will follow later.
- j. **Garderie before & after school + afterschool activities** are maintained. We have requested the adults animating the afterschool to wear masks and keep the social distancing, therefore if a positive case then no need to create a quarantine (as no high risk).
- k. **Hot Meals:** TCO our food supplier has received the go to supply the lunch boxes (cold meals for primary) but kids have to bring their own cutleries from home. Hot meals for the kindergarden are maintained and no need to bring their own cutleries.
- l. **Parking and Drive-In :** Repair works are still going on in front of the primary entrance. The floor markings also planned for the Kindergarden parking. (Plans are either for before Christmas breaks or for sure for 2021).

Complementary Questions & Responses : (A lots of questions have found answers in the above explanation by the PO and the Management)

1. **Garderie in case of School closure.** The decision would be made by the Government. (For this week, Monday and Tuesday, it wasn't planned as holidays have been prolonged. For Thursday and Friday, school was open but no classes).
2. **P6 School trip:** We are waiting the Government's decision, but most probably it will be cancelled.

3. **UK trip for P4** is cancelled as already announced by the head teachers in September.
4. **Christmas Show is cancelled.** Saint Nicolas and Christmas will be reshaped for the kids. If possible, a show will be organized in May/June.
5. **For Monday Nov 16th return, the school trust each parent to take necessary measures.** In case if returning **from a RED Zone**, Parents needs to warn the school and **act as a good citizen**. It is 10 days of quarantine starting from the last day in red zone (= day 0, we can come back on day 11)

The meeting ended at 9 :00 pm – Warm thanks to all present Class Representative and parents to this meeting.

Caroline Davoise & Elinaz Sharif

Co-Présidentes de l'APPA

REMINDER / RAPPEL

Rôle du délégué de classe/ Role of the class delegate

<u>Rôle du délégué de classe</u>	<u>Role of the class delegate</u>
<ul style="list-style-type: none">• Représente les parents de sa classe• Est le lien entre les parents de sa classe, le professeur et l'association des parents (APPA) afin d'assurer une communication fluide dans toutes les directions• Joue un rôle essentiel pour le fonctionnement démocratique de l'association des parents (APPA)• Etablit des contacts personnels avec les parents et encourage des contacts entre les parents et le professeur (gentillesse, convivialité)• Motive et anime la classe quant aux événements d'école/classe (petit déjeuners/dîners de classe,...)• Assiste à toutes les réunions APPA (3/an) ou trouve un remplaçant au sein de sa classe	<ul style="list-style-type: none">• Represent the parents in his class• Is the link between the parents in his class, the teacher and the parents association (APPA) to ensure a fluid communication in all directions• Play a critical role in the way the APPA can run democratically• Establish personal contacts with parents and encourage contacts between parents & teachers (kindness & friendliness)• Motivate and animate the class about school/class events (breakfast/diners,...)• Participate in all APPA meetings (3/year) or find a representative among the class parents

Rôle de l'APPA / APPA's role

<h3>Le rôle de notre Association:</h3> <ul style="list-style-type: none">● Défendre les intérêts de tous les élèves.● Améliorer la qualité de vie et le bien-être de tous au sein d'une Ecole Internationale.● Susciter la participation de tous les parents à la vie de l'école et à la scolarité de leur(s) enfant(s).● Recueillir le point de vue des parents de l'école et émettre des avis ou propositions.● Créer des relations positives entre tous les	<h3>Des objets</h3> <ul style="list-style-type: none">● Collaborations : R collaborations fré● Activités enfants: quiz enfants (élève● Conférences, déb l'apprentissage, de secours, ...● Mieux se connaît night ou d'une so et des APPA «Hapj
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